ority	Indicator	Polarity	2016/17	SN Average	Jul	Aug	Sep	Oct	Nov	Dec	Notes	YTD	DOT
	Cases subject to PLO for no										Mailed Adriana and Andrews - L		0
	longer than 26 weeks %												•
	_												
	Children seen within 4 weeks										Do not record		0
	for adoption support %				100%	100%	100%	100%	100%	100%			
	Timescale child entering care										ALB		0
	placement with adopters Days				215.5	215.5	215.5	215.5	215.5	215.5			
	Conference minutes circulated										Data to be collated		0
	in 20 days %												•
1	CLA review records circulated										Data to be collated		0
	in 20 days %												•

	Conference minutes circulated in 20 days %									Data to be collated	0	•
P4	CLA review records circulated in 20 days %									Data to be collated	0	•
Priority 4	Outcome	Action	Success measure(s)	Lead Responsible	Time	RAG	RAG 01/18	RAG 03/18	RAG 05/18	Progress update		
Tonty 4			The Placement Sufficiency and	Sue Green Officer	Apr 18	Initial 2	01/18 3	03/18	05/18 re	Strategy in place focus on increase in local placements particularly foster care		
Ensuring high quality support and services for looked-after children and effective permanency planning.		Ofsted recco 6 Develop edge of care service to reduce emergency	The placement panel reviews children where emergency admission to care has occurred	Janet Simon	Jun-18	2	3	0	0	Weekly Panel reviews all children to review threshold and placement		
		damissions	Ofsted recco 6 edge of care service established and showing	S Murphy	Apr-18	1	1	0	0	No resource identified to support this development;		
			Ofsted recco 8 Mechanisms to track the attendance; progress	Keeley Pullen						consideration for an invest to save business case		
			and achievement of looked-after children 4-19 are in place for all children including out of area	Headteacher Virtual School	Jan-18	2	4	0	0	All children are monitored in and out of area		
		Ofsted recco 8 Strengthen the impact of the Virtual School by implementing mechanisms to track the progress of all looked-after children and care leavers and	progress in place.	Keeley Pullen Head -teacher Virtual School	Apr-18	2	3	0	0	Process used to escalate concern about individual children		
		where they are not meeting levels of attendance or expected progress. Must include out of area children.	Gap between looked after children and other children is reduced at all key stages. To be evidenced through compliance reporting and performance	Keeley Pullen Head -teacher Virtual School	Sep-18	2	4	0	0	Gap at key stages has improved		
			90%LAC attend a school graded	Keeley Pullen Head -teacher Virtual School	Sep-18	2	3	0	0	84% children attend good or better schools one school RI at present so pupils being		
		Ofsted recco 8 Improve the quality and monitoring of all personal education plans with clear targets and action plans to achieve those		Keeley Pullen Headteacher	Jan-18	2	3	0	0	Performance between 86 and 100% by year group		
				Keeley Pullen	Mar-18	2	2	0	0	Current performance; 53% judged good 22% judged amber. Guidance provided to		
		Ofsted recco 7 Increase recruitment of foster carers.	Increase enquires and assessments of foster carers Target TBC	Janet Simon		2	2	0	0	Recruitment strategy in place current figures enquires not available		
		written confirmation of their	Foster carers are clear about their delegated authority to make day-to-day decisions for the children in their care. To be evidenced through compliance	Janet Simon	Apr 18	2	3	0	0	Foster Carers are clear about delegated authority. Covered at placement meeting but not always understood		
		their care. Household reviews and DBS	reporting. Target 100% Target 100% of household reviews and update DBS checks in time.	Janet Simon	Apr 18	2	2	0	0	71.5% completed on time, 24% completed late. 4.5% reviews outstanding for appropriate reasons		
		Implement an awareness campaign with all agencies with access to children and young people to promote private fostering requirements	Awareness campaign routinely run	Janet Simon	Apr-18	2	3	0	0	Rountine awareness raising next 25/1/18		
			The number of children's private fostering notifications to the local authority is in line with similar authorities. To be evidenced performance information.	Janet Simon	jun	2	3	0	0	Currently 11 children receiving service; in line with other Las		
		Ensure that all private fostering arrangements have a current assessment and children are visited regularly (every 6 weeks in the first year and every 12 weeks in subsequent years). Ensure access to FGC or family network meeting to identify potential carers when children may not be able to remain at home		Janet Simon	Apr-18	2	3	0	0	Assessment and plans in place		
			Viability assessments are completed early in proceedings	Joe Tynan		2	2			To track via audit		
		Ensure SGO initial and full viability assessments are robust and children subject to a SGO have assessments and visits to address their needs.	Identity is checked at initial viability check and always prior to placement. Assessments meet timescales and visits meet timescales	Janet Simon	Apr 18	2	2	0	0	To track via audit		
Priority 4	Outcome	Action	Success measure(s)	Lead Responsible Officer	Time	RAG Initial	RAG 01/18	RAG 03/18	RAG 05/18	Progress update		
		Review all cases where children are looked-after under voluntary care arrangements (S20) to establish whether this legal basis is sufficient to ensure their safety and emotional security.	reviewed.	Neale Laurie	Mar-18	2	3	0	0	Tracked monthly and numbers reducing		
			are not sufficient to ensure a						1			
anning.			child's safety and emotional wellbeing appropriate action is initiated. Target 25% of CLA S20	Janet Simon	01/16/2018	2	3	0	0	Tracked monthly and numbers reducing		
lanning.		Complete a review of all care plans for looked-after children to ensure	wellbeing appropriate action is initiated. Target 25% of CLA S20 100% of looked-after children in care for more than 4 months have an appropriate, care plan and plan for permanence.	Neale Laurie CSU	01/16/2018 Apr-18	2	3	0	0			
permanency planning.		Complete a review of all care plans for looked-after children to ensure that every child with a plan for long-term care has a robust plan for permanence; also ensure that there is effective life-story work.	child's safety and emotional wellbeing appropriate action is initiated. Target 25% of CLA S20 100% of looked-after children in care for more than 4 months have an appropriate, care plan and plan for permanence. Life story work has taken place or is planned, in accordance with the child's age and circumstances. life-story work. To be evidenced through performance information and	Neale Laurie CSU Strategic Leads			3 3			Review monthly for under 12yrs; new process for over 12		
effective permanency		Complete a review of all care plans for looked-after children to ensure that every child with a plan for long-term care has a robust plan for permanence; also ensure that there is effective life-story work. Ofsted recco 9 Ensure	child's safety and emotional wellbeing appropriate action is initiated. Target 25% of CLA S20 100% of looked-after children in care for more than 4 months have an appropriate, care plan and plan for permanence. Life story work has taken place or is planned, in accordance with the child's age and circumstances. life-story work. To be evidenced through	Neale Laurie CSU Strategic Leads and Service Managers	Apr-18	2	3 3	0	0	Review monthly for under 12yrs; new process for over 12 yrs in place from February IROs check life story work		
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